



# Nursery Spring Newsletter



Dear Parents/Carers,

Welcome back! We hope you all had a lovely break! The children have settled back into the daily routine of Nursery well and we are all looking forward to another busy half term in the lead up to Easter.

## **RWI Phonics & Literacy**

This half term, we will be continuing the Read, Write, Inc Phonics scheme. All children will access a 15 minute RWI Speed Sound lesson every day. During this session children will be taught to say the sounds of letters with the help of mnemonics. They will be learning three new sounds each week along with re-capping those already learnt. Children will also begin segmenting CVC words using 'Fred Talk' (e.g. cat, c-a-t).

Please practise recognising and saying the pure sounds at home and repeating the mnemonics. The website below has lots of excellent videos for parents.

Website address: [www.ruthmiskin.com/en/find-out-more/parents/](http://www.ruthmiskin.com/en/find-out-more/parents/)



Please also continue to focus on the correct letter formation with a good pencil grip with your children at home. I hope you have found the RWI letter formation sheets given out during parent consultations useful.

We will also be reading, talking about and answering questions about lots of stories and traditional tales and attempting to retell familiar stories.

In Nursery, we will be continuing to focus on recognising environmental print. We will be doing this by looking for and identifying certain logos and print on every day products.

The statements the children are being expected to achieve this term are:

- Is able to retell simple stories.
- Recognises familiar signs and labels, and their own name.
- Plays with rhyming words, alliteration and hears and says some letter sounds.
- Recognises and writes some letters from their own name.
- Ascribes meaning to the marks they make.



## **Maths**

During this half term, will be continuing to practise our counting skills and number recognition to 10. We will be doing this mainly through play along with a short, daily carpet session. We will also be continuing to name simple shapes and using everyday vocabulary for size, weight, capacity and time during play opportunities.

The statements the children are being expected to achieve this half term are:

- Counts with 1:1 correspondence a set of up to 10 objects and recognises some numerals of personal significance.
- Uses graphic representations to record number explorations in pictures and mark making.
- Names simple geometric shapes in their construction and block play.



- Uses everyday vocabulary to describe measures (size, weight, capacity and time) when engaged in expressing ideas, designing and building.

## **Topic**

This half term we will be reading the Easter story and making Easter baskets and cards. We may even be lucky enough to be visited by the Easter bunny! It would be great if you can talk as a family at home about what you do to celebrate Easter and how some families may celebrate in different ways.

The statements the children are being expected to achieve this half term are:

- Knows about festivals and celebrations that are marked within their own culture.
- Talks about similarities and differences between themselves and others and among families' communities and traditions.



## **PSHE**

We will be continuing with our PSHE scheme, Jigsaw. Jigsaw PSHE integrates emotional literacy, self-regulation of behaviour, social skills and spiritual development in a 1 session per week programme.

Sessions are structured to include a short input using a variety of learning approaches, appropriate for Nursery children with a selection of activities.

This half term, the focus for our Jigsaw sessions is 'Healthy Me'.



## **Art**

Our main Art focus this term will be linked to a whole school project where we explore how to use feedback to help children make improvements to their learning, based on research on 'Visible Learning' by John Hattie. As part of this project all the children will be developing their drawing skills, based on the theme of 'fish'. They will be drafting and redrafting following feedback their designs and reflecting on how their feedback helped them improve. The children will receive feedback from both staff and other children in their class as research suggests this is a powerful way of enabling improvements to be made.



## **Dates for you diaries!**

7<sup>th</sup> March – World Book Day – Under the Sea themed fancy dress

14<sup>th</sup> March – Class Photographs by Peter Trenchard

15<sup>th</sup> March – Red Nose Day

19<sup>th</sup> March – Trip to Les Quennevais Library

21<sup>st</sup> March - Visible Learning Grand Expedition

21<sup>st</sup> March - Odd Sock Day in support of World Down Syndrome Day (voluntary donation)

29<sup>th</sup> March – Mother's Day Breakfast – more info to follow via parent notice board

5<sup>th</sup> April – Sponsored walk – more info to follow

Monday 8<sup>th</sup> April – Monday 22<sup>nd</sup> April - Easter Holiday

## **Useful Website**

Busythings - <https://www.busythings.co.uk/>

Early Years – Nursery.

Login: home8972

Password: crazy8362

## **Reminders**

- £60 snack money for the Spring Term is now overdue. Please can this be paid by cash or a cheque made payable to La Moye School Nursery at your earliest convenience. Many thanks.
- Please can we ask for toys not to be brought in to school from home. It can be very upsetting if a toy from home is lost or broken.
- Please note, dogs are no longer allowed on school premises. Thank you.
- PE days will continue to be on Thursday and Friday this half term.
- We hope that you have all managed to log on and access your child's Early Excellence Learning Journey. Please add photographs from home!
- Please remember to always have spare clean clothes for your child in school at all times.
- Please check the Parent notice board in the corridor for any additional reminders throughout the half term.
- The weekly snack menu will be on the Parent notice board for your information.
- We have an Open Door Policy and we can always find time to answer any questions or queries in the mornings/afternoons but please do not hesitate to contact me via email if you'd prefer.

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Many thanks,

Miss Barker.