



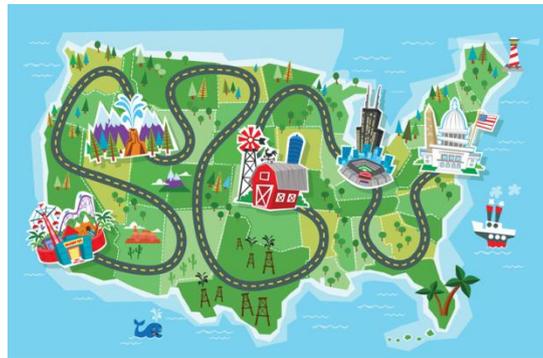
# Year 2 Spring Newsletter



Welcome to the Spring Term. We hope you all had a good break; we have another busy and exciting term planned.

## Topic

We will complete our Victorian topic by focusing on what the Victorian Schools were like for the children attending them and how they differ to what they are like today. We shall be experiencing a day in the life of a Victorian School. We will also be visiting Jersey Museum this term, to explore what the Victorian lives were really like. Look out for the permission letters later this month.



During this term, children will also begin our Geography topic on Map skills. The children will develop key map skills through a range of engaging geographical skill based activities. They will explore a range of maps at a local, national and global level, developing their understanding of how to navigate around an atlas to find key countries, continents, oceans and seas as well as devising their own maps and routes. We will be looking at how roads in our local area have changed over time.

## English

Your child is learning to read with Read Write Inc. Phonics, a very popular and successful literacy programme. Your child will learn to read in a very simple way. He or she will learn to: \*Read letters by their 'sounds' \*Blend these sounds into words \*Read the words in a story. Your child will bring home a levelled letter at each re-grouping. This will detail the learning taking place within the daily lessons. If your child is no longer on Read Write Inc. they will be looking at Poetry and the vocabulary linked to this genre. The children will be writing their own poetry and using different narrative styles through a book study. Through our topic, we will be using our imagination to write diary entries about what our lives would be like if we had been a Victorian Child. Our expectation is that children's stamina for writing will increase this term as they begin to show off all their imaginative vocabulary and different styles of writing. Checking and editing our work to make our

writing more exciting will drive the children's motivation in developing their stamina. Please continue to encourage daily reading at home as building fluency is a key to success.

### Maths

In Maths, we will be investigating the multiplication of 2, 5 and 10. The children will have the opportunity to understand what multiplication means and what it looks like. Patterns in multiplication and commutative law are also covered in this chapter.

### Science

The science topic this half-term is continue 'Scientists and Inventors'. This is such an exciting topic to cover and the children really become hooked on being 'Scientists' for themselves. We will begin to look at our new topic, Materials. We will be sorting natural and man-made materials and thinking about how a material can be suitable for a given task due to its properties.

### Art/DT

Our main Art focus this term will be linked to a whole school project where we explore how to use feedback to help children make improvements to their learning, based on research on 'Visible Learning' by John Hattie. As part of this project all the children will be developing their drawing skills, based on the theme of 'fish'. They will be drafting and redrafting following feedback their designs and reflecting on how their feedback helped them improve. The children will receive feedback from both staff and other children in their class as research suggests this is a powerful way of enabling improvements to be made. Later in the term, we will be exploring the fish theme by working with local artists.

### PE

In Outdoor PE we will be learning how to play 'Tag rugby'. The unit we are following will teach the skills the children need to play both defensively and offensively as a tag rugby player. The children will learn how to catch and throw while both stationary and on the move. They will develop their skills of tagging and sidestepping as well as making tactical decisions about when to make passes and tags. They will also learn the skill of intercepting, following the offside rule. Children will have the opportunity to play a mini-tournament to put their newly developed skills into practise.

During indoor PE we will be continuing gymnastics. Children will learn to roll in different ways including introducing the skill of a crouched forward roll. We will develop body tension, control and balance and move with greater agility and coordination. Children learn to link actions to copy and create movement sequences, which they perform to each other, evaluate and improve. The unit is linked to the Landscapes and Cityscapes and encourages children to think how they might make shapes with their bodies that express different landscapes and buildings. They think about how to stay healthy and how their bodies feel before, during and after exercise.

## RE

In RE this half-term we will be focusing on Islam and Judaism. The main theme in Islam will be 'Prayer at home'. We will be explaining what commitment means to us and to Muslims by knowing about how Muslims pray 5 times per day. In Judaism our key theme will be 'passover' and we will be learning to understand how celebrating Passover helps Jews show God they value their special relationship with him.

## PSHE (Personal, Social, Health, Education)

In our Jigsaw PSHE sessions, our important focus this half term is continuing to celebrate difference, identifying and highlighting the richness, diversity and variety present in society and our world. Children will learn about the importance of being friendly, thoughtful and assertive. We will look at families of all shapes and sizes, conflict prevention and resolution, and how we can use our words for good.

## Music

In music this half term we will be continuing to follow the 'Charanga' scheme and continue to embed the interrelated dimensions of music through games, singing and playing. We will be focussing on the theme 'I wanna play in a band'.

## Other

We would like to encourage all children to read every night for at least 20 minutes; this can be reading of any genre. Homework will continue to be given out Friday and collected in on Wednesdays. **Please can we remind parents that we are encouraging children to develop their independence by coming into the school by themselves in the mornings. Please say goodbye at the door where Miss Minty and Miss Munro are standing, this will ensure that the children will settle quickly ready to start their learning!**

## Change of assembly dates:

There has been a swap in dates for our Year 2 assemblies. 2A (Miss Munro) will now have their assembly on Friday the 22nd of March and 2B (Miss Minty) has been moved forward to the 25th of January. We apologise for any inconvenience and hope to see you there.

## Key dates:

Miss Minty's class will visit Jersey Museum 29<sup>th</sup> January

Miss Munro's class will visit Jersey Museum 30<sup>th</sup> January

If you are able to help then please let the class teacher know.

## Useful Websites

Maths - <https://nrich.maths.org/>

<https://whiterosemaths.com/>

All subjects - <https://www.busythings.co.uk/> (Login = home8972 Password: Crazy8362)

### Questions to ask at home

Science - How do germs travel? What can we do to prevent germs from being passed on to someone/something else?

Maths - Can you think of more than one way to work out the answer to that sum?

English - Why do you think that the reader uses that kind of language?

Topic - What was different about school for the Victorians? Would you prefer to go to school in the Victorian times or nowadays? How have the Victorian inventions changed over time? What could you invent now that will help us in the future?