



Nursery Spring Newsletter



Dear Parents/Carers,

Welcome back! We hope you all had a lovely Christmas break! Once again, a huge thank you from all the Nursery Team for all our wonderful Christmas gifts, your generosity was very much appreciated. The children have settled back into the daily routine of Nursery well and we are all looking forward to another busy half term.

RWI Phonics & Literacy

This half term, we will begin the Read, Write, Inc Phonics scheme in Nursery. All children will access a 15 minute RWI Speed Sound lesson every day. During this session children will be taught to say the sounds of letters with the help of mnemonics. The children will also be introduced to 'Fred' who is a RWI character who can only speak in individual sounds! 'Fred Talk' is an activity that occurs in every Speed Sound lesson and helps children form the foundations for reading and spelling. There will be a RWI Parent session in the coming weeks, please keep an eye on the Parent notice board for more information.

Please practise recognising and saying the pure sounds at home and repeating the mnemonics. The website below has lots of excellent videos for parents.

Website address: www.ruthmiskin.com/en/find-out-more/parents/



You will have noticed we are asking children to copy/write their names now instead of tracing them each morning. Please also continue to focus on name writing at home.

We will also be reading, talking about and answering questions about lots of stories and traditional tales and attempting to retell familiar stories.

In Nursery, we will also be focusing on recognising environmental print this half term. We will be doing this by looking for and identifying certain logos and print on every day products.

The statements the children are being expected to achieve this term are:

- Is able to retell simple stories.
- Recognises familiar signs and labels, and their own name.
- Plays with rhyming words, alliteration and hears and says some letter sounds.
- Recognises and writes some letters from their own name.
- Ascribes meaning to the marks they make.



Maths

During this half term, we will be continuing to practise our counting skills and number recognition to 10. We will be doing this mainly through play along with a short, daily carpet session. We will also be beginning to name simple shapes and using everyday vocabulary for size, weight, capacity and time during play opportunities.

The statements the children are being expected to achieve this half term are:

- Counts with 1:1 correspondence a set of up to 10 objects and recognises some numerals of personal significance.



- Uses graphic representations to record number explorations in pictures and mark making.
- Names simple geometric shapes in their construction and block play.
- Uses everyday vocabulary to describe measures (size, weight, capacity and time) when engaged in expressing ideas, designing and building.

Topic

This half term, we will be talking about Chinese New Year and Valentine's Day. For Chinese New Year, as a class the children will be making a paper plate dragon and will have the opportunity to try some Chinese food! Children will also be able to participate in other Chinese inspired activities.

Children will also be enjoying visits from a Fireman and a Dentist this half term and will have the opportunity to learn about what their jobs entails and how they help within the community.

The statements the children are being expected to achieve this half term are:

- Understands that different people perform different roles.
- Knows about festivals and celebrations that are marked within their own culture.
- Talks about similarities and differences between themselves and others and among families' communities and traditions.



PSHE

We will be continuing with our PSHE scheme, Jigsaw. Jigsaw PSHE integrates emotional literacy, self-regulation of behaviour, social skills and spiritual development in a 1 session per week programme.

Sessions are structured to include a short input using a variety of learning approaches, appropriate for Nursery children with a selection of activities.

This half term, the focus for our Jigsaw sessions is "Dreams and Goals".



Art

Our main Art focus this term will be linked to a whole school project where we explore how to use feedback to help children make improvements to their learning, based on research on 'Visible Learning' by John Hattie. As part of this project all the children will be developing their drawing skills, based on the theme of 'fish'. They will be drafting and redrafting following feedback their designs and reflecting on how their feedback helped them improve. The children will receive feedback from both staff and other children in their class as research suggests this is a powerful way of enabling improvements to be made. Later in the term, we will be exploring the fish theme by working with local artists.



Dates for you diaries!

5th February – Chinese New Year

7th & 12th February – Parents Evening

18th – 24th February – Half Term

29th March – Mother's Day Breakfast – more info to follow

Useful Website

Busythings - <https://www.busythings.co.uk/>

Early Years – Nursery.

Login: home8972
Password: crazy8362

Reminders

- £60 snack money for the Spring Term is now due. This can be paid by cash or a cheque made payable to La Moye School Nursery. Many thanks.
- Please can we ask for toys not to be brought in to school from home. It can be very upsetting if a toy from home is lost or broken.
- PE days will continue to be on Thursday and Friday this half term.
- We hope that you have all managed to log on and access your child's Early Excellence Learning Journey. Please add photographs from home!
- Please remember to always have spare clean clothes for your child in school at all times.
- Please check the Parent notice board in the corridor for any additional reminders throughout the half term.
- The weekly snack menu will be on the Parent notice board for your information.
- We have an Open Door Policy and we can always find time to answer any questions or queries in the mornings/afternoons but please do not hesitate to contact me via email if you'd prefer.

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Many thanks,

Miss Barker.