



La Moye Primary School

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Friday 11th January 2019

Dear Parents and Carers,

Happy New Year! We hope you all had a good Christmas holiday. This term has begun really smoothly, and the children seem to have settled back into school really quickly. The teachers have all sorts of new and exciting learning planned, and by the end of this week, you should have a copy of the curriculum newsletter for your children's class to explain what they will be learning this half term. With this newsletter we have attached an updated diary dates sheet for the term ahead. These diary dates will also be on our school website for your convenience.



Promoting Independent Learners

From this term we are encouraging children in Reception and Key Stage 1 to be more independent at drop off time, and so we are asking all parents to drop off children at the classroom door, rather than bringing them into the school and helping with unpacking bags etc. Details about this will be contained in your class curriculum letter.

Industrial Action

We hope that you all received the letter yesterday about the planned Industrial Action on Monday and Tuesday next week. As the letter stated, we are going to be able to keep the majority of the school open during this action, with the exception of Nursery, which will have to close for part of the day on both days.

Whole School 'Visible Learning' project

This term in our first assembly we launched a whole school project that we are really excited about! As a staff last term we have had some training on Visible Learning, which is about learning from research to improve teaching and learning, and is based on the work of Professor John Hattie. His research shows that high quality, targeted feedback has a big impact on improving children's learning. During the training we watched a short video called 'Austin's Butterfly' about a Year 1 boy in a school in the USA and how feedback from his friends helped him to make really good progress in his butterfly designs. (This is the link to the video if you were interested in taking a look: <https://www.youtube.com/watch?v=hqh1MRWZjms>).

We decided to try to replicate the success of this project by launching our own art project, but instead of butterflies, with both the school and Parish crests in mind, we are going to focus on a fish theme! This term the children will be working on fish-themed drawings, and most importantly, giving each other feedback and trying to put that feedback into action, by redrafting our designs several times. The teachers will be having a go too! Some of us are drawing from pictures, and some are drawing from real fish!



Later in the term, we are hoping to invite local artists in to work with us, including Jane James and Jo Atherton, so the children can work with other materials like clay.

We will be inviting you to a 'Grand Exhibition' on March 21st in our school hall where the children will be the 'tour guides' and tell you about their art, but most importantly how to give good

feedback, and how good feedback helped them improve their drawing. After this, we will be able to use our learning about 'feedback' across the curriculum to improve learning.



'Triple P' Sessions

As mentioned before Christmas we are launching our school 'Triple P' positive parenting approach. It is sometimes said, that being a parent is the hardest job in the World, and as a parent myself, we know how testing it can be! It really doesn't matter what we do in our working lives...we don't get any training being a parent! Feedback from people from all fields of life that we have spoken to about this training is incredibly positive, so we hope many you will be able to attend these seminars and find them useful.

Over the next three terms, we will be offering a seminar, followed by optional discussions groups around the three main themes:

- Raising Resilient Children (Spring Term 2019)
- Raising Confident, Competent Children (TBC)
- The Power of Positive Parenting (TBC)

We will repeat each seminar three times, at three different times of day for your convenience, one at 9-10:30am, one at 2:30-4pm (crèche facilities provided), one at 6:30-8pm (crèche facilities provided). See attached flyer.

These seminars will be run by Trish Tumelty, Coordinator of Services for Families from The Bridge, who has considerable experience running these sessions, and Philippa Etheridge, our Family Support Worker. The discussion groups that will follow will be run by Trish Tumelty and Julie Siham.

If you would like any more information before this event, please see the Triple P website: www.triplep-parenting.net, pop into school and pick up a leaflet, or speak to Julie Siham.

Breakfast Club and Morning Routine

We have had some great positive feedback about our new Breakfast Club this week, especially the 7:30am start time. Just to clarify with parents, that for safeguarding reasons, when you drop children off at Breakfast Club please sign the children in at the door and leave through the same door. At this time of day, teachers will be really busy setting up for the morning and are not available to meet parents, so if you need to see a teacher or pass on information, please arrange this in advance or do this in the usual way.

Parking

Unfortunately, despite several reminders, there are still a number of people without parking permits 'chancing their luck' by parking in the carpark at the front of the school each day or driving through and dropping children. Some people are arriving at 2pm to claim a space! This really is not acceptable as the few spaces we have are reserved for disabled drivers, who have been unable to park at times. As a result of this, despite regular reminders, we are now going to be collecting the registration numbers of offending vehicles and logging these so we can see if it is the same cars each day. If the same number crops up repeatedly, we will be taking further action, and probably involving our Community Police Officer. Drive-through drop off/collection is not permitted because it creates considerably more traffic the carpark area. Excess traffic in this carpark puts children and parents walking across the car park in danger.



You often hear someone say after a tragic road safety incident that it was 'an accident waiting to happen'. It would be devastating for us all if as a result of a few people 'chancing their luck', one

of our children, parents or staff were hurt. Please respect this and inform other people that collect on your behalf of these rules. Due to the seriousness of this, we are being forced to reinstate our parking barrier in the near future. We do hate ending this letter with a grumble, and so we thank you in advance for your support on this matter.

Yours sincerely

A handwritten signature in black ink, appearing to read "J. Baudains". The signature is written in a cursive style with a large, stylized initial "J" and "B".

Mr. J. Baudains
Headteacher